

Intro Session 5:15 pm

A1. Call to Order: 5:20 pm

A2. Attendance: Kelly Joy Christensen, Hillary Mizia, Jon Pointer, Liv Helmricks, Nancy Sexton, Greg Hirschi, Mary Wolf
faculty: Kelly Krieves; visitors: Eric Richardson and Melinda Kerst

A3. Approve Minutes: ***Jon Pointer moved to approve the minutes and Hillary Mizia seconded***

A4. New Business: **Safe community, safe schools program/discussion (Liv); dashboard (Greg) (grant writing committee and find time to redo dashboard)**

A5. Approve Agenda: ***Jon pointer moved to approve with the changes, and Greg Hirschi Seconded***

A6. Our Mission: Cultivating the Creative Mind

A7. Public Comment - 3 minutes per person - limit 20 minutes total

Business Session

B1. Consent Agenda

1. GDGD Worker's Compensation
Approved

B2. Action Item Updates

1. Executive Session Review after this meeting
2. Mary Wolf survey results- compiled survey results and broken down into categories, looking to analyze trends.
 - i. **Mary Wolf will provide more detail next meeting.**
 - ii. **Liv will send extended family survey**
3. August Retreat Date- **Saturday, August 5, 2017, plan to invite a larger group, include Eric Richardson and limited faculty, target 20 or less**
4. Discussed Student accident from 2016- In the fall a student who is no longer enrolled fell out of a tree during a tree climb, about 6-8 ft.
5. Q & A with Melinda Kerst

Work Session

C1. strategic planning:

- a. Budget and Budget Approval- Greg would approve if we factor in attrition rate, should we keep ppr the same across the board looking out? Looks like it is sustainable but will do closer look. ***Jon Pointer moved to accept the budget and Mary Wolf seconded.***
 - i. **Good meeting with landlord for expansion, possible modulars**
- b. Staffing Updates- **need new German teacher, got new highly experienced kindergarten teacher, reduce receptionist salary**
- c. Unified Improvement Plan Discussion – ***Kelly Joy Christensen moved to approve UIP and Jon Pointer seconded***
 - i. [Executive Summary](#) – Intervention: **Strong hire in the realm of intervention, plus better assessment in the way of data driven decision (ex. Ames web for math, Dibbles for literacy). Professional development is key**

as intervention is the responsibility of everyone, teachers should know the pathways, possible referral outside gen ed classroom. Address whether interventions are effective. Elementary grade 3-5 especially we would like to see increased academic performance, especially in ELA and math. It is, however, anticipated with the Waldorf process. Look to strike a balance. Teachers feel like they have a better idea about the pathway already.

ii. [Draft UIP](#)

Closing Session 6:55 pm

D1. Review All Consent/Action Items-

D2. Move to Adjourn: 7:15

D3. Closing Verse: *Steadfast I'll stand in existence. With certainty I tread life's path. Love I cherish in the depths of my being. Hope I place in every deed. Confidence I place in every thought. These five guide me through existence. These five guide me to the goal.*