



Board Policies

EL 2.1 - Treatment of Students, Parents/Guardians & General Public

Policy Type: Executive Limitation
Policy No. EL 2.1
Policy Title: Treatment of Students, Parents/Guardians & General Public
Monitoring: Frequency—Annual as reflected in the Board Calendar

The School Director shall neither cause nor allow organizational circumstances or actions for students, prospective students, their parents/guardians, and the general public that are unsafe, untimely, undignified, or unnecessarily intrusive or restrictive.

Among other things, the School Director shall not:

1. Change any material school practice or condition without considering community input.
2. Use enrollment, application or similar forms that elicit unnecessary information from students, their parents, or users of school facilities.
3. Use any method of collecting, reviewing, transmitting, or storing student information that fails to protect against improper access to the material elicited.
4. Use any method of discipline for student behavior or dress that is unclear, undignified, unnecessarily restrictive or inconsistently applied.
5. Operate the school facilities and work sites without appropriate accessibility, safety, cleanliness, and privacy, or (b) fail to allow equitable and reasonable access for students, their families and the general public for non-disruptive activities.
6. Fail to establish with students and parents/guardians a clear understanding of what may be expected, when it may be expected, and what may not be expected from the educational and other products and services offered.
7. Use any assessment or grading of students that is untimely, unclear, unnecessarily restrictive, irrelevant, or inconsistently applied.
8. Fail to provide reasonable, relevant and timely information or responses to their inquiries.
9. Retaliate against any student or parent/guardian for non-disruptive expression of dissent or concern.
10. Operate without written rules which: (a) specify school expectations, standards and procedures; (b) provide for effective resolution of concerns, complaints, and grievances;

and (c) protect against wrongful conditions and disparate treatment for inappropriate reasons.

11. Prevent students, parents/guardians or the general public, from grieving to the Board when internal grievance procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.
12. Fail to inform students, parents/guardians and the general public of this policy, or to provide a way to be heard for persons who believe they have not been accorded a reasonable interpretation of their protections under this policy.
13. Fail to assess the climate and culture of the school around the Operating Principles by obtaining internal and external stakeholder input and publishing findings.
14. Fail to provide students and families with information, both quantitative and qualitative, on student academic performance, as well as student performance in relation to the school's restorative justice process.

Adopted by Board: January 24, 2017

Revised/Reviewed by Board: April 28, 2020

(continue adding Revised/Reviewed dates)